

**BRIARMEADOW CHARTER**  
**Shared Decision-Making Committee (SDMC)**  
**Minutes - School Improvement Plan (SIP)**  
**September 9,2022**

The first draft of the SIP was presented to the committee on September 1, 2022 for review and feedback through September 6<sup>th</sup>.

## **22-23 SIP Feedback & Responses**

My sincere request for consideration should be maintaining the roads of exit and entrance to the school building inside the premises. Also, bright colored paint outside the entire school building with landscaping!

This is not an SIP concern but will be shared with the safety committee and PTO grounds team.

Children should have study material in elementary like textbooks in class

Parents should be made aware of all things being done in class with the current curriculum being followed

There are textbooks and other resources on campus, however, with the IB curriculum in elementary, the teachers use all of the tools as a resource. Also, teachers post what is happening in class on BLOOMZ in various forms (newsletters, photos, weekly updates, etc...)

This year BCS is in the district math pilot program to implement the Eureka (K-5) and Carnegie (6-8) math. Parent newsletters will be provided inform parents of the current models and topics of study.

Problem of Practice 1: PLC. I feel like it implies that teacher driven PLCs are bad. I think that they can be good if we are given adequate time to give suggestions so admin can plan and address our needs. I think the admin just deciding what to do without consulting us is not good. How did we decide this was something we needed to improve on?

This section has been revised. The concern from last year was that it was decided to have the teachers decide the topics. This worked well in the beginning, but as time progressed, it became difficult to come up with topics. This year, a collaborative effort will be fostered while ensuring that what's required is covered as well as address topics requested by teachers.

Attendance goals: the thing about submitting a SAF and teachers keeping track of absences. When will this information be shared with teachers and explained that this is a requirement? It's also hard for me to constantly be thinking about absences. Perhaps they could run an attendance report monthly or something and share with the wraparound specialist. I don't think this is a fair goal unless teachers are told about it ASAP.

This section has been modified. The attendance clerk will notify admin of absence trends. Teachers are asked to submit a SAF for students with extenuating circumstances.

Attendance goals: I also think increasing attendance goals is unfair/not easily achievable because it is in the hands of each individual family. we can try our best to inform people, but like... they will do what they want to do.

The district's goal is always 98%, therefore the campus goal must align. We work very closely with our families to provide support as needed. Fortunately, most of our families regularly attend unless there are unforeseen circumstances 😊

When is the event in September that we are inviting families in?

There is a PTO pastries with parents event on September 16<sup>th</sup>. Its on the BLOOMZ calendar.

State compensatory: When someone is on that list what does that mean?

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Each staff member is funded from a specific budget. State compensatory and Title 1 funded positions must be listed in the SIP to identify how those funds are being spent to support students.

it seems like there are a lot of goals around 3rd grade and I think that seems a bit unfair/overly weighted

Campus 3<sup>rd</sup> grade goals are written to align with the district's goals which are also indicated in the SIP.

It seems like the majority of the goals are directed towards 3rd grade. I'm wondering if this is a little unfairly directed.

Campus 3<sup>rd</sup> grade goals are written to align with the district's goals which are also indicated in the SIP.

Teachers keeping track of absences will be difficult. Can there be an administrative staff member who helps with this?

This section has been modified. The attendance clerk will notify admin of absence trends. Teachers are asked to submit a SAF for students with extenuating circumstances,

A key differentiator for Briar Meadow has always been its experienced teachers and the professional expertise they have developed through years of professional development and PLCs. Especially in core areas aligned with board goals, what will we do to deeply support new teachers who may not have background in IB and the instructional strategies that have allowed Briar Meadow to outperform other HISD schools in reading and math?

New teachers to BCS will participate in IB professional development from the IB organization and on the campus level. Curriculum training will be provided on the campus and district level. They are also working very closely with their teams to ensure effective planning and internalization of the content and instructional strategies.

How do Eureka and other district issued curriculum fit (or not) with IB curriculum and pacing?

The Eureka scope and sequence may not be modified because it builds foundation up the way its written. To align with the IB curriculum, the order of the units of inquiry is flexible and may be shifted to align with Eureka pacing as the grade level teachers see fit. Also, this concern has been brought to the district leadership for consideration.

If the language lab has been a key strategy supporting students reading development in the past, then will there be professional development for teachers and library staff, so that successful strategies from language lab can be continued at the school?

The Rice Lab is a stand-alone program from Rice University, and not a district initiative, therefore training would need to be offered by Rice. I will share this with the support team for consideration and possible solutions.

I appreciate the goals to improve student performance from this past year, however it's hard to see what the trend is from one prior data point. How do the goals set compare with pre-COVID performance?

Pre-Covid goals were focused on meeting the Approaches (minimal) level of mastery. The goals are now trending towards higher Meets and Masters (higher performing) percentages which encompasses the Approaches level.

### **Final Review and Committee Approval**

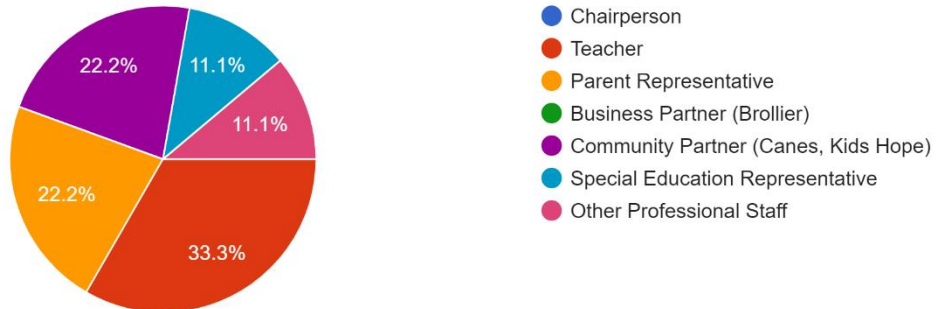
On September 8, 2022 the Final SIP, including the recommendations was shared with the committee. The committee voted and approved the final plan as written.

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**SIP Approval Vote – Final vote cast 9/8/22**

SDMC Position

9 responses



Do you approve the final SIP document with the recommended revisions?

9 responses

